Meeting of the Higher Education for Dementia Network - (HEDN)
24th October 2017 11am – 3pm
Host: University of Cumbria
Meeting chaired by Rachel Thompson
Minutes; Ross Brown

1. **Present:**
Claire Surr – Leeds Beckett University
Eve Potts- University of Central Lancashire
Gill Maidens -University of Wolverhampton
Joanne Brooke – Oxford Brookes University
Julie Longson - Keele University
Linda Morrison -University of Cumbria
Nichola Jacobson-Wright - University of Worcester
Rachel Thompson (Dementia UK- chair)
Ross Brown (Dementia UK, HEDN Co-ordinator- minutes)

**Via Skype:**
David Burgess - University of Suffolk
Karyn Davies – University of South Wales
Owain Jones - University of South Wales
Sara Oxbury-Ellis – University of Suffolk

**Apologies:**
Anna Waugh- University of West Scotland
Caroline Reeves- Keele University
Cathy Knight- Coventry University
Denise Forte- Kingston University
Denise Parker- Liverpool John Moores University
Ellen Tullo- Newcastle University
Ian Sheriff- University of Plymouth
Joanne Smith- University of Bolton
Lesley Baillie- Open University
Julia Botsford- Dementia UK
Rhonda Macrae- University of West Scotland
Sandie Woods- London Southbank University
Simon Burrow- University of Manchester
Wendy Grosvenor- Surrey University
October 2017

2. Minutes of last meeting

These were approved as an accurate representation of the meeting:

3. Matters arising

**HEE report on survey delivery of dementia education in curricula**

There is no update from HEE regarding this report paper around Tier 1 training, Ellen Tullo (University of Newcastle) has been following this up with Jan Zietara

**HEDN logo**

The HEDN logo has been designed based on previous CfDE logo and is now being used on HEDN documents.

**NMC Consultation on pre-registration educational standards**

A response to the NMC consultation was submitted on behalf of HEDN and included the recent HEDN position paper aimed at professional regulatory bodies. Thanks were extended to those who contributed to this.

The group were happy with the HEDN response however discussed disappointments in the ambiguity of the questions. Group discussed the main points raised in the HEDN response which included specific inclusion of dementia, need for clarity in understanding of person centred care, inclusion of people with dementia and their families and recognition of needs, inappropriate reference to dementia as a mental health condition, caution about over-use of simulation and clarity/consistency of approach plus need for reference to national knowledge and skills frameworks.

The consultation response was circulated to members in September 2017.

4. Presentations from the University of Cumbria

Apologies were sent from Steve McCarthy-Grunwald due to illness.

Linda Morrison gave an overview of some of the work her and her students have partaken with ‘Amy’s Care’ with a presentation titled ‘Keswick Walking Tour’.

It documented a student’s 5 day trek with Amy’s Care and Dementia Adventure.

Presentation can be accessed at:


5. HEDN Business Updates

**Position papers for the adoption of dementia education**

Position papers have been developed to a near finalised stage as follows and had been circulated prior to the meeting.

- Position paper summary
- Position Paper 1 (Surr et al.,) aimed at professional regulatory bodies
- Position Paper 2 (Knifton et al.,) aimed at higher education institutions.

**Position paper summary:**

The group discussed the need for a summary paper if the two papers are distributed independently to their respective audiences. It was agreed a summary paper would need to be shorter with ‘headlines’ used for press releases / marketing and for journals.
Action: RT to ask Chris Knifton to pull out one or two bullet points from the body of the summary to give a clearer ‘snap shot’ of the papers.

**Position Paper 1**: Recent amendments have been made to incorporate housing sector professionals following HEE Dementia Workforce Advisory Group. To be signed off/ approved by authors.

**Position Paper 2**: A detailed discussion was held about the format and content of Position Paper 2 coordinated and shared by Chris Knifton (De Montfort University). Recommendations were offered as follows:

- The Higher Education Dementia Network summary to be copied from position paper 1.
- To ensure paper references all relevant ‘UK policy’.
- To include examples of roles rather than provide an exhaustive list
- It was agreed by the group that examples of best practice should not feature in the paper as HEDN cannot endorse a programme that has not been evaluated.
- The group discussed the writing style of the two papers and agreed that they should be written in the same manner.

**Action**: Rachel to send comments / feedback to Chris/ working group re further edits to Position Paper 2

**Action**: Eve Potts will add referencing to position paper 2 at Chris Knifton’s request.

The group agreed with the tight deadline to launch these papers with edits for Dementia Congress in early November that HEDN should just launch position paper 1 with a press release based on the summary paper and reference to position paper being developed 2. It was also considered that Position Paper 2 offers solutions for HEI’s re delivery and would offer a useful follow up to outcome of NMC consultation.

**Action**: Rachel Thompson and Ross Brown to make any final edits to position paper 1

RT to prepare press release and liaise with Dementia UK communications team

RB to print copies to be taken to Congress in Doncaster.

Hard and soft copies will be sent out to all HEDN members and request dissemination to relevant bodies.

**Action**: Owain Jones is to get a contact with the Welsh health board to get a contact.

Ross Brown to ask HEDN members for key contacts to send the position papers to.

**HEDN Co-Chair**

A draft proposal for a co-chair was circulated with agenda and discussed. The group had no objections to the proposal for a co-chair and is happy for it to be sent out.

Expressions of Interest (EOI) will be invited to be sent to Rachel Thompson and a vote conducted by survey monkey

**Action**: Ross Brown to send out invitation to make EOI

**HEE Update**

Rachel Thompson and Claire Surr were both in attendance of the Health Education England/ Skills for Health/ Skills for care meeting in September where Claire presented the HEDN Position Paper. It was well received and housing was added as a result of the feedback (see above)

Skills for Care have been commissioned to develop a Tier 2 training guide. Claire Surr is part of a working group inputting into the materials.
6. Any other Business

- **Update from Anna Waugh**
  “HEDN was well represented at an international meeting of dementia educators in Alicante on the 16-17th of October 2017. Organised by the University of Alicante and the University of the West of Scotland the meeting participants considered the development of an International Forum for Dementia Education by sharing current best educational practice. Members of HEDN will be notified of future progress and events as the work develops further. HEDN was represented by Leah MacCadden- Stirling University, Gill Maidens-Wolverhampton University, Anna Waugh and Margaret Brown The University of the West of Scotland and Owain Jones- University of South Wales.”

  **Simulation**
  Gill spoke to the group regarding simulation and the refurbishment of the University of Wolverhampton’s simulation suite. Karyn shared her experience of using suits in a 1 bedroom flat simulation and Julie for a house simulation.
  The group briefly discussed the DEALT 2 study (University of Bournemouth) which uses actors, who simulate the experience of dementia, and support students in care for them in a safe environment.

  **Mental Health Nursing Research Conference**
  Eve Potts attended the Mental Health Nursing Research conference in Cardiff – discussed opportunities for more dementia based content to be included. Call of abstracts expected early 2018 in RCN journals.

- **Apprenticeships**
  Linda discussed an apprenticeship programme that she is running at Cumbria. It gives students the opportunity to ‘learn while they work’ and get a degree without getting a student loan. First two years will give a foundation degree and a further 2 years would give a degree. Linda kindly offered to give advice to anyone who would like help with setting up these programmes.

7. Local Updates

**David Burgess:** (University of Suffolk)
Have commissioned a post reg unit and will be running it in January. It will be looking at local structural needs.
Has been doing advanced role play with a prosthetic mask playing someone with dementia. ‘Lecturer behind the mask’

**Sara Oxbury-Ellis:** (University of Suffolk)
Has embedded dementia care in all 3 years, now focusing on apprenticeship programmes.
Presented on ASPIH simulation in Telford
Will be working on getting the NMC standards being put into the curriculum once released

**Gill Maidens:** (University of Wolverhampton)
Uptake of Post reg modules uptake has been good at Levels 6 & 7
Working hard on embedding dementia care into pre-reg courses in all 3 years

**Owain Jones:** (University of South Wales)
Looking at standards in the new curriculum
Post reg Levels 6 & 7 have been well attended
Development in MSC in ‘Dementia Study’ in progress but in early stages

**Julie Longson:** (Keele University)
Currently running dementia modules at Levels 6 & 7 with a secondary module running for the first time in 2018
Dementia care included in pre reg in all 3 years
Looking at supporting students with learning disabilities too.
Linda Morrison: (University of Cumbria)
Not running foundation degree this year and down to 1 module at level 6. This is due to CPD funding being cut.
Working Dementia Alliance in Carlisle to run ‘Dementia Champion’ sessions with the students

Nicola Jacobson-Wright: (University of Worcester)
Foundation degree in Dementia Studies has been cut but are continuing with the post graduate course

Claire Surr: (Leeds Becket University)
Leeds Beckett have launched new centre for dementia research Of 13 schools across the university 8 have members within the Centre. The Centre has 3 areas of research focus (Dementia care and Services Research; Sort, Physical Activity and Dementia; Dementia, the arts, culture and society). Embedding dementia within teaching across the University is one aim of the Centre alongside the Research. There are current 7 dementia focussed PHD students. There are links between the Leeds Beckett students and students working in similar areas at the Uni of Worcester.

Joanne Brooke: (Oxford Brookes University)
Oxford Brooks are working on an exciting new venture with acute and community trusts with them embedding together . Undergrad students have been visited by couples living with dementia who came to speak to them 3 PHD students working with dementia in an acute trust.

Eve Potts: (University of Central Lancashire)
CPD funding has been cut also ‘Grandma remember me’ play: https://az2btheatre.com/grandma-remember-me/
Collaborating with new research unit helping people disseminate research who wouldn’t normally do so.

Next Meeting
1st March 2018 at University of Coventry