Higher Education in Dementia Network (HEDN) Meeting  
Wednesday 17th March 2015  
University of Worcester

Present
Christine Carter – University of Worcester  
Claire Surr – Leeds Beckett University  
Debi Joyce – University of West London  
Derek Wark – University of Portsmouth  
Gill Maidens – Wolverhampton University  
Gina Dutton – University of Worcester  
Julie Longson – Keele University  
Karyn Davies – University of South Wales  
Laura Maio – Dementia UK  
Lesley Baillie – London Southbank University  
Linda Morrison – University of Cumbria  
Michal Herz – University of Worcester  
Mohammad Saib – Middlesex University  
Owain Jones – University of South Wales  
Peter Zaagman – Oxford Brookes University  
Rachel Thompson – Dementia UK  
Samuel Nyman – Bournemouth University

1. Apologies were received from the following people
Amy Drahota – University of Portsmouth  
Angela Richardson – Kingston University  
Anna Waugh – University of the West of Scotland  
Anne Johnston – University Campus Suffolk  
Carol Cooper – Sheffield Hallam University  
Cheryl Holman – University of Hertfordshire  
Chris Knifton – De Montfort University  
Chris Russell – University of Worcester  
Denise Forte – Kingston University  
Elizabeth Collier – University of Salford  
Elizabeth Williams – University Campus Suffolk  
Ellen Tullo – University of Newcastle  
Hannah Arnold – University of South Wales  
James Ridley – Edge Hill University  
Jeremy Allen – University of West England  
John Crossland - University of Portsmouth
2. Minutes of last meeting held on 8th October 2014
Amendment: delete action for Michal Herz on p.4

3. Matters Arising
- Rachel Thompson (RT) has been in contact with Justine Schneider, University of Nottingham, regarding the IDEA website and the CfDE. Justine is happy to link up the CfDE and the content on IDEA, however we need to find a volunteer to undertake the tagging of resources to map up to the CfDE.

  **Action/Open call**: if anyone is interested in volunteering for the mapping up exercise, please contact Laura at laura.maio@dementiauk.org

  Laura Maio (LM) to send also a separate email to the network.

- The article written by Chris Knifton, Elizabeth Collier and Claire Surr has been published. **Action**: Claire Surr (CS) will share the link to the paper.

4. Presentation from University of Worcester
Gina Dutton, Head of the Association for Dementia Studies, and Michal Herz, Head of Education and Senior Lecturer, gave an overview of the activities of the University of Worcester.

For the full presentation, please see link on [http://www.dementiauk.org/what-we-do/networks/hedn/minutes/](http://www.dementiauk.org/what-we-do/networks/hedn/minutes/)

Michal Herz presented a proposal for developing a module/course for trainer/s educators in dementia. The potential for piloting a module at Worcester with a view to developing a shared collaboration with interested HEI’s was discussed.

It was considered that whilst an interesting proposal, this may not be a viable course due to differing needs of possible candidates.

**Action**: Michal to discuss next steps with colleagues at Worcester.
5. Update on Developments in dementia education

- **HEE Dementia Education Standards**

HEE Dementia Education Standards based on the Delphi consultation have now been published. It was noted that the standards reference the HEDN CfDE but there were some areas missed as follows:

- ‘Essentials of physical care’ does not reference ‘Holistic care’ in the CfDE.
- There is a lack of reference to the involvement and support of family carers within the curricula standards

This has been fed back to David Sallah and Lisa Bayliss-Pratt at HEE.

It was agreed that the HEDN Position Paper on supporting delivery of high quality dementia education should refer to the HEE Standards, as HEI will be asked to map on to those, and highlight how the HEE Standards represent the minimum content, whilst the CfDE delivers the enhanced content.

**Action:** RT will draft an additional paragraph for the Position Paper.

- **Skills for Health Dementia Core Skills & Knowledge Framework**

This work is still underway and consultation has been circulated to the network; members have been responding. Specific questions have been raised about:

- Inclusion of the social care workforce
- Consistent use of terminology in relation to learning outcomes to ensure the framework is deliverable and measurable
- Need to map framework to CfDE

**Mapping Tool for the CfDE:** work on this has been supported Chris Knifton. It was recommended that this will need to incorporate the HEE’s Standards. HEE’s mapping tool is still being developed - could try to link with them to produce a single mapping tool.

**Action:** CS will contact David Sallah to check whether the tool has been commissioned yet.

Similar proliferation of initiatives is happening in Wales, with a degree of duplication happening (as in England).

CS is leading on an evaluation on training and education in dementia care commissioned by the HEE and funded by the Department of Health, in collaboration with staff from the Universities of Bradford and Leeds. The evaluation will look at:

- Evidence review of what works in training
- A survey of what training and education is being provided which maps onto the Dementia Knowledge and Skills Framework and how effective this is in terms of staff responses, knowledge and attitudes.
- Up to 12 in-depth case studies in sites where training/education on dementia seems to have been particularly effective/successful to understand the ingredients of what is effective with a particular focus on practice change and patient outcomes.

The study aims to understand what is associated with the very best practice in the field so will be looking at sites that are working very well to unpick what is effective. It will look at the HEE tiers 1, 2 and 3 as delivered to health and social care staff.
Peter Zaagman ran a very similar project locally; the main difficulty was the mis-match between what was declared as activity undertaken and what was actually happening. The local study didn't find any evidence of impact on patients’ outcome. A system approach was the only way of looking at the complexities of training and practice.

6. Review of TOR and membership

Membership of HEDN is restricted to those based within Universities in the UK (Higher Education Institutions) with an interest in, or are responsible for, courses in dementia care. TOR amended – see document in appendix.

7. Future topics for HEDN

Deferred to next meeting

8. Any other business

- Strengthening the impact of CfDE: it was considered this needs to be taken on board by organisations that have an impact on the education and training:
  
  o NMC: their current curriculum is not particularly strong in terms of including dementia. They are in the process of revisiting the curriculum and hold “Listen to them” events - these might be a venue to lobby for a mapping up to the CfDE. HEE would also be a good channel to influence NMC
  
  o FINE (European Federation of Nurse Educators) – has a UK branch, besides being a good avenue to spread the impact of the CfDE wider in EU. [http://www.fine-europe.eu/](http://www.fine-europe.eu/)

Other business

Next HEDN meeting date: concerns were raised about the period chosen, as the date is likely to fall during annual leave period for most of academics.

Action: LM to circulate a poll about availability of network members for August meeting.

- **Local Updates**

  **Peter Zaagman – Oxford Brookes University** – offering 1 day dementia simulation training, using an actress and involving entire ward teams in simulations. This is followed-up 4-6 weeks later, looking at impact in practice. Feedback gathered so far is good and locally the use of simulation is highly appreciated.

  DAAG (Dementia Academic Action Group) is looking at what the gaps are in current provision within the region and are developing a standardized Tier 1 dementia awareness training package with Higher Education Thames Valley.

  **Mohammad Saib – Middlesex University** – recently validated a new dementia programme which adopts a project based approach. Also looking at cross-schools
work, bringing together mental health and social care schools, as well as business and law schools; hoping for cross-fertilisation. Meeting should be held next month.

**Julie Longson – Keele University** – running a 15 credit Person-centre care of the person with dementia module. The same set will be used with 3 different cohorts and will reach district nurses and any registered professional working in a health or social care field.

**Owain Jones – University of South Wales** – new group will be coming up in September. Also delivering bit-sized dementia modules at L4 to people working with the local Health Board. A review of dementia knowledge & skills across Wales, is being planned by the CNO and Skills Care Council.

**Karyn Davies – University of South Wales** – the university has developed an e-learning platform.

Run a scoping exercise to find out what is been currently delivered at pre-reg level and is currently developing an education strategy looking at embedding a variety of initiatives in a single programme. Scoping also for MSc modules (early stages).

Also received funding to develop research on Dementia and Spirituality.

**Claire Surr – Leeds Beckett University** – besides the piece of work funded by HEE mentioned earlier, is leading the EPIC trial which is an RCT study of the effectiveness of Dementia Care Mappign in care home settings

Now based at Leeds Beckett University, with a research based role; starting to make some early contacts with the aim of embedding dementia training into the courses offered by the university (speech & language, sport etc) and widening engagement with dementia related research.

**Derek Ward – University of Portsmouth** – Running a scoping exercise to ascertain what is the delivered content and how is coordinated across the schools. Working with OTs, paramedics, ODPs etc.

**Lesley Baillie – London South Bank University** – the faculty is going through revalidation this year; hoping to achieve a better degree of coordination across Health and Social Care curricula.

Also have utilised a play, Alzheimer Society’s “Grandma remember me”, as a tool to bring dementia education across curricula. The play was timetabled, which has helped with engaging students, and over 400 students from a variety of paths (ODPs, learning disabilities etc…) watched one of the two shows scheduled. The feedback has been very positive, in particular from ODPs who had originally felt it might not have been too relevant to their course of study.

Evaluation of “Barbara’s Story” is now completed and the report is available from the Burdett’s Trust website.


On the subject of theatrical plays and dementia:

Rachel Thompson – “Inside Out of Mind”; play supported by University of Nottingham and received extra funding has been well – received and evaluated There are still places available and is available for NHS staff. For information about dates: http://www.meetinggroundtheatrecompany.co.uk/inside-out-of-mind-2015
Karyn Davies/ Owain Jones – similar plays are also happening in Wales, run by the Memoria company.

**Gill Maidens – Wolverhampton University** - a new MSc module, “Concepts in Dementia Care”, has just been completed by 15 GPs and 2 consultant nurses. It has been initially attached to an existing programme and will hopefully run independently in October.

In June, the university will run a 2 day championship course for pre-reg nurses, which includes a placement in local Trusts. It has attracted really high application rates.

Leading locally on the Dementia Awareness Week (17-23 May 15). Will be holding events in three different geographical areas, with an emphasis on prevention (sport, activities etc…)

Dementia friends sessions are now run during nurse inductions.

Also developed “Person First” training, working with people in distress. In the process of evaluating it; part of the training is the use of simulation.

The Centre for Applied Research and Education (CARE) in Dementia is now one year in its activities and is growing.

**Debi Joyce – University of West London** – the university is running L6 and L7 modules in Making a Difference to Person Centred Dementia Care.

**Samuel Nyman – Bournemouth University** – BUDI is running a number of masterclasses (Financial & Legal Aspects of Dementia Care; Technology & Dementia; Creative Approaches to Dementia) – these came out as themes in previous research conducted by the Institute; more might follow.

MSc level course is currently being approved; it will be run as part-time, targeting people in employment and from a wide range of backgrounds (i.e. applicants might work for any industry), as long as learning can be applied in their job.

**Linda Morrison – University of Cumbria** – The faculty is going through re-structuring. Currently working on embedding dementia curricula across Health and Social care courses. Also looking at involving carers and local charities /Trusts in both teaching, providing volunteering and placement opportunities as well as possible areas of future research.

9. **Dates of 2015 meetings**

6th August 2015 – University of Salford, Salford

15th October 2015 – University of the West of Scotland
The Higher Education in Dementia Network (HEDN) is an open forum representing staff in
Higher Education, who are involved in, or have an interest in, the delivery of programmes
incorporating Dementia Care.

Our terms of reference are to:

➢ Influence a systematic national approach to Higher Education in Dementia Care
➢ Influence national policy around dementia care training
➢ Share information, resources, and good practice and to network with colleagues
➢ Collate and analyse information to shape educational provision regarding dementia
care at international, national and local levels
➢ Consider future development and links with other interest groups both nationally and
internationally

The network is currently supported administratively by Dementia UK.

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